IEP/504 Date: (M/D/YYYY)		OAKLAND SCHOOLS TECHNICAL CAMPUS (OSTC) Summary for Student with an ☐ IEP ☐ 504				Today's Date: (M/D/YYYY)	
□ NE □ NW □ SE	SW Pro	Program: Please Select Drop Down			H.S.:		
Student Name:		G	rade (next y	year): Select		Session: Select	
Area of Eligibility:							
SLD (Specific Learning Disa Written Expression Oral Expression Listening Comprehension	bility)	☐ Basic Reading Skill ☐ Reading Fluency Skills ☐ Reading Comprehension			☐ Math Calculation ☐ Math Problem Solving		
Hearing Impairment Visual Impairment Deaf-Blindness Other Health Impairment:		☐ Autism Spectrum Disorder ☐ Emotional Impairment ☐ Traumatic Brain Injury			☐ Cognitive Impairment ☐ Physical Impairment ☐ Speech & Language Impairment		
Accommodations as Spec	ified in the II	EP/504:					
☐ Take test in small group ☐ Take test in alternate setting ☐ Have test read/audio format ☐ Have student give test answers orally ☐ Record test answers for student ☐ Other:		☐ Use of word processor ☐ Use of audio books ☐ Use of recording device ☐ Use of calculator ☐ Digital equipment/electronics:			☐ Offsite access to textbook ☐ Large print/alternate formats ☐ Copy of class notes ☐ BIP - Behavior Intervention Plan (attach)		
☐ Extended time on assignment If Other, Explain:	s: Select	Extended time on ter If Other, Explain:	sts and quizzes		Extended tir Other, Explai	me on standardized tests: Selectin:	
Areas of Strength:							
☐ Positive attitude ☐ Leadership qualities ☐ Completes work ☐ Keeps track of assignments ☐ Other:		<ul> <li>☐ Works to ability</li> <li>☐ Works independently</li> <li>☐ Works well with others</li> <li>☐ Accepts redirection/correction</li> </ul>			☐ Reliable/Dependable/Motivated ☐ Seeks help when needed ☐ Shows self-control ☐ Accepts responsibility for behavior		
Areas of Concern/Difficu	lties:						
☐ Impulsive ☐ Distractible ☐ Short attention span ☐ Other:	Distractible Appear Appear Lacks s		on seeking Disorganized s unmotivated Comes to class unput elf confidence Missing homework		ed 🔲	Incomplete assignments Poor test scores Excessive absences/tardiness	
<b>Current Support Services</b>	s:						
School Social Work	Speech/Langua	ge	onal Therapy	☐ Physical T	Гһегару	Other:	
Contact Information:							
Completed by:		Title:	Transition Coord:				
Phone #:			Phone #:				
Email:			Email:				

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